



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

**GEC G S PATIL ARTS AND COMMERCE
COLLEGE KUNDGOL**

- Name of the Head of the institution **PROF. R B GODI**
- Designation **INCHARGE PRINCIPAL**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **08304290203**
- Mobile No: **9035942708**
- Registered e-mail **gspkundgo@gmail.com**
- Alternate e-mail **godi.ravikumar8950@gmail.com**
- Address **BETADUR ROAD, NEAR PETROL BUNK**
- City/Town **KUNDGOL**
- State/UT **KARNATAKA**
- Pin Code **581113**

2.Institutional status

- Type of Institution **Co-education**
- Location **Semi-Urban**
- Financial Status **Grants-in aid**

- Name of the Affiliating University **KARNATAK UNIVERSITY DHARWAD**
- Name of the IQAC Coordinator **PROF. B N HANDRAL**
- Phone No. **08304290203**
- Alternate phone No. **9480461402**
- Mobile **8660418531**
- IQAC e-mail address **gsp.iqac@gmail.com**
- Alternate e-mail address **b.n.handral63@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<http://www.gspcollegekundgol.com/aqar/aqar%202019-20.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.gspcollegekundgol.com/arone/Academic%20Calendar%202020-21.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.79	2016	05/11/2016	04/11/2021

6.Date of Establishment of IQAC

19/08/2013

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	00

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year

4

- Were the minutes of IQAC meeting(s) and **Yes**
compliance to the decisions have been
uploaded on the institutional website?

- If No, please upload the minutes of the [View File](#)
meeting(s) and Action Taken Report

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1) Online webinar conducted by Department of Commerce on 14-06-2021, 2) One day National Level webinar on "Creation of Google Forms" conducted by Library Department on 23-07-2021, 3) 1 day National Level webinar on "Empowering Young Minds with Communication Skills" conducted by Department of English on 27-07-2021, 4) 1 day National Level webinar on "Writing Quality Research Paper: Issues and Innovations" conducted by Commerce Department on 13-08-2021, 5) One day National Level webinar on "Effects of Pandemic on Students Mental Health" jointly organised by department of Physical Education and Youth Red Cross Wing.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
National Level webinars to be conducted	Conducted 4 National Level Webinars
State Level webinars to be conducted	Conducted 5 State Level webinars
Conducting Career Guidance Programme	Career Guidance Programme was conducted on 04-02-2021
Conduct Quiz Competition	Quiz Competitions held on 11-02-2021
Conduct Study and Industrial Tours	Industrial and Study Tour was conducted on 18-02-2021
Conduct Special Lectures	Special lecture on Human Values was conducted on 25-02-2021
Skill Development Programmes	Skill Development Programme for Teaching and Administrative Staff
Conducting Orientation Programme	Orientation for Freshers was conducted

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Management Committee	15/08/2021

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• if yes, whether it is uploaded in the Institutional website Web link:	http://www.gspcollegekundgol.com/arone/Academic%20Calendar%202020-21.pdf						
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Name	Date of meeting(s)
Management Committee	15/08/2021
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2019-20	17/01/2020
15. Multidisciplinary / interdisciplinary	
16. Academic bank of credits (ABC):	

17.Skill development:
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
20.Distance education/online education:

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	08
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	206
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	80
File Description	Documents
Data Template	View File
2.3	58

Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	09
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	00
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	09
Total number of Classrooms and Seminar halls	
4.2	6,61,963.94
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	11
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The institution is affiliated to the Karnatak University Dharwad and hence the institute has limited role in the design and revision of the curriculum. It simply follows the curriculum and syllabus prescribed by the university. The principal conducts the</p>	

meetings regularly with faculty to develop various strategies for effective implementation of the curriculum. The IQAC unit of the institution prepares, prior to the commencement of semester, its own academic calendar in unison with the academic calendar of the university that includes the dates of commencement and last working day, dates for conducting internal assessment tests and co-curricular/extra-curricular activities. The Time Table Committee prepares class time table as per the workload. Heads of the departments conduct departmental meetings and plans for the execution of curriculum delivery. The university supports the teachers for effective transacting the curriculum by providing a copy of the syllabus and specified hours allotted to each chapter. Faculty members prepare a comprehensive lesson plan to help timely completion of the syllabus. ICT tools are used to ensure effective curriculum delivery. Assignments and tests are conducted and evaluated regularly. Student seminars, industrial visits and study tours are organised. Work diary is maintained. But due to global pandemic of covid-19, the institution follows the instructions given by the Department of Collegiate Education to conduct online classes through various online teaching platforms like Google meet, Whatsapp groups, Teachmint App, YouTube etc. Whatsapp groups for each class were created. All the information was shared in the groups for the smooth running of online classes and online time table for the same has been prepared. The ppt's/notes/exercises were shared for the benefits of the students. Most of the teachers used Teachmint app for online classes. Each department conducted at least one webinar on curriculum related topics. Offline classes were conducted for final year students and contact classes were conducted for first and second year students. The faculty members were attended various online webinars/seminars/workshops to upgrade their knowledge, for getting exposure to the current trends in their respective subjects and all this is meant for effective delivery of curriculum. The students are continuously evaluated through home assignments, tests etc. To measure the effectiveness of teaching and learning, the IQAC receives structured feedback from stakeholders, analyse it and takes action to implement it.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

Continuous Internal Evaluation is an important aspect which encourages the students to work systematically and seriously throughout the course. The college strictly adheres to the guidelines issued by the affiliated Karnatak University in this regard. At the beginning of the every year students are informed about the procedure and components of the internal assessment process. Internal assessment is done on the basis of attendance, internal examinations and assignments. The courses are evaluated based on 80% contribution from semester end university examination and 20% contribution from continuous internal evaluation. The examination committee of the institution schedules internal exams as per the guidelines of the university. The question papers for internal examinations in the prescribed university pattern are prepared by the respective teachers. A centralised examination is held on par with the university exams pattern. The answer scripts are evaluated and students are informed about their mistakes and guide them to improve their performance. Grievances, if any, are redressed immediately. Assignments are given and evaluated regularly. The internal marks obtained by the students are uploaded to the university portal.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

68

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

68

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

For the purpose of integrating the cross-cutting issues like Professional Ethics, Gender Equity, Human rights and Values, Constitutional rights of the citizen, Environmental studies in to the curriculum, the institution imbibes different courses in the curriculum as offered by the Karnatak University Dharwad for all different programmes which moulds students in holistic way.

The course addressing the cross cutting issues are:

1. Ability Enhancement Compulsory Course (AECC) included for B.A. and B.Com. programmes. It addresses the cross-cutting issue related to environment. Our institution has integrated a paper, Environmental Studies as AECC under CBCS structure for our students. It aims at creating awareness about resources like forest, water, mineral, energy resources and their judicious use among the students. Over exploitation of natural resources, human centric thinking, luxurious lifestyles and population explosion have brought us to the verge of destruction. So it becomes the need of the hour to inculcate environmental consciousness among the students.

2. Indian Constitution is studied by the students of all undergraduate programmes. Students are made aware about their constitutional rights and structure of the constitution.

3. The cross-cutting issues like gender sensitivity is practiced in each and every step. The women empowerment Cell, Anti-ragging Cell, Anti sexual harassment cell are actively support to resolve the gender issues where girls are encouraged to participate in every sphere on par with boys in our co-educational institution. Gender equality is maintained.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>URL for stakeholder feedback report</td><td>View File</td></tr> <tr> <td>Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</td><td>No File Uploaded</td></tr> <tr> <td>Any additional information(Upload)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	View File	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded	Any additional information(Upload)	View File	
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Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded								
Any additional information(Upload)	View File								
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload any additional information</td><td>View File</td></tr> <tr> <td>URL for feedback report</td><td>http://www.gspcollegekundgol.com/arone/Part%20B%201.4.1.pdf</td></tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	URL for feedback report	http://www.gspcollegekundgol.com/arone/Part%20B%201.4.1.pdf			
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Upload any additional information	View File								
URL for feedback report	http://www.gspcollegekundgol.com/arone/Part%20B%201.4.1.pdf								
TEACHING-LEARNING AND EVALUATION									
2.1 - Student Enrollment and Profile									
2.1.1 - Enrolment Number Number of students admitted during the year									
2.1.1.1 - Number of sanctioned seats during the year									
480									
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Any additional information	View File								
Institutional data in prescribed format	View File								
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of									

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

198

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institution follows a fair system for admitting the students. They are admitted on the basis of 'first come first serve' and without considering their caste, creed, gender, religion, economic or social status. After completion of admission process, regular classes commence according to the college time table. The institute identifies slow and advanced learners on the basis of

- Performance at PU level
- Interaction during orientation programme and bridge course
- Classroom, group discussion, question and answer session etc.
- Continuous Internal Evaluation

Special care is taken for the slow learners. To enhance their performance the college conduct remedial coaching, class tests, mentor caring, etc. These students are also provided with extra books from the library.

Activities for advanced learners: High performing students are identified by their mentors and teachers through one-to-one interaction, on the basis of the internal assessment, university examination result and their involvement in classroom. They are advised to participate in group discussions, elocutions etc. to develop their analytical and problem solving abilities. These students are motivated to read advanced reference books, by providing additional library facilities.

The institute organises guest lectures by subject experts, seminars by students. Top scorers are honoured with cash prize and certificate on the college day. Students are given an extra focus

for ICT usage like YouTube, Videos, Online learning materials, etc. as value addition.

Special lectures are organised with resource persons, industry and academic institutes of repute to bridge the gap between industry and academia.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
206	09

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution makes continuous and conscious efforts to enable the students in realising their potential and evolve as leaders and transforming agents of the society.

- Department level educational trips, industry and bank visits are organised.
- Students are encouraged to take part in various extra and co-curricular activities, intra/inter college level events which enhance their planning and managerial skills.
- Students are assigned group assignments to enhance their technical and soft skills.
- Resource persons from different domains are invited as guest speakers to address students through seminars, ability development programmes, workshops and group discussions.

Participative learning:

- Students are encouraged to take part in various academic and

non-academic competitions/events to enhance their capabilities and skills.

- Group events and team building activities are assigned to students which develop their reflective thinking, problem solving skills and logical thinking.
- Industrial visits are organised to help the students in understanding various concepts.

Problem solving Methods:

- Case studies, live projects and conferences focussed on problem solving methodology, provide students with an opportunity to weigh, analyse and decide the outcomes.
- Participation as members of various committees enables the students to participate in problem solving.

Discussion of contemporary issues in socio-economic-cultural context in various courses enhances problem solving skills and they become better decision makers.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://photos.app.goo.gl/bx2ZsFXh7HuJY8bR8

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Keeping in mind the importance of ICT and e-learning a suitable environment is created in the college with well-equipped LCD projectors, audio-visual facilities and various ICT tools. The ICT tools complement the traditional teaching-learning methods and the institute is interested in innovative methods for enriching the learning experience

- Staff is familiar with the latest ICT tools
- College has conducted Google classes, lecture videos.
- Online classes and exams are conducted through Google meet, Teachmint apps for interactive and collaborative methods of teaching.
- PPT and multimedia are used to improve teaching-learning process.
- The language departments screen films on novels, dramas or

short story.

- To attain competence, faculty members record and upload lectures, practices on YouTube and other digital platforms.
- All departments conduct webinars and guest lectures.
- Students are encouraged to use the internet and YouTube. Whatsapp groups are formed to share ideas.

The institution encourages teachers to attend training programmes, workshops, seminars and conferences related to the ICT use or innovation in teaching-learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

08

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

296

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows the regulations of Karnatak University Dharwad for the internal evaluation process of theory subjects.

- The process of conducting internal assessment examination is explained to students during the orientation programme.
- The system of internal assessment contains 2 internal tests of 10 marks each for every programme. The first one is conducting after 60 days from the commencement of each semester and the second one is at the end each semester.
- The syllabus for the test is communicated the students well in advance.
- The answer scripts for internal exams are provided by the college. The question papers are prepared and the answer scripts are evaluated in time. Evaluated answer scripts are handed over the students for their perusal and get them returned. Minor grievances like totalling errors or allotting marks are addressed.
- The final marks are displayed on notice board.
- A feedback to students is provided on how to improve the answers and performance.
- During the lockdown due to Covid-19 pandemic, online assignments were taken from the students. Despite several problems, the submission of assignment was almost done.

Internal marks are uploaded to university Portals in time.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The academic calendar is prepared by the IQAC in accordance with the norms set by the affiliated Karnatak University Dharwad. Following the Covid-19 pandemic and lockdown, the university decided to promote all the students except final year students. The college carried out the instructions of the university. While the college follows the norms laid down by the University, it is free to supplement them with academic standards and transparency. Stakeholders are informed about all the norms and directives of the University through Whatsapp and on notice board. Rules and regulations regarding examinations and academic calendar are further explained at the orientation cum induction programme

organised by the college for new entrants. Yet another forum for transmitting information on these matters is Mentor-Mentee system. Any matter reported as complaint at any level is recorded and necessary action is taken by the concerned person immediately.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme Outcomes: Programme outcomes are statements that describe what the students graduating from any of the educational programme should be able to do.

Course Outcome: Course outcomes are statements that describe what students should be able to do at end of a course.

Learning Outcomes: Specific intention of a programme or module, are written in clear terms. They describe what a student should know, understand or be able to do at the end of that programme or module.

The institute has well defined learning outcomes. It has a proper mechanism of communication of the learning outcomes of the Programme and Courses, which includes following; Hard copies of the syllabus and courses/programme outcomes are available in the respective departments for ready reference to the teachers and students. Copy of Curriculum and outcomes of programme and courses are also uploaded on the institutional website. The syllabus of each programme provides clear information about courses, electives and discipline specific courses and also the learning outcomes of different programmes. The syllabus also provides information about scheme of instruction and evaluation. Our institution affiliated to Karnatak University Dharwad. The BOS and BOE members devised and revised all its educational programmes to include graduate attributes so when a student obtain his degree, he is equipped with discipline, knowledge, critical thinking, problem solving ability, communication skills and digital capability. Each programme provides the student to opt from the core courses.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute is affiliated to Karnatak University, Dharwad. We offered Under Graduate courses under the faculty of Arts and Commerce. For these programmes and courses, the institute followed the curriculum designed by the affiliating university. The Programme Outcomes, Programme Specific Outcomes and Course Outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and college notice board. We took utmost care of measuring the level of attainment of Pos. PSOs and Cos.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

62

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://www.gspcollegekundgol.com/arone/Part%20B%201.4.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the

year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
11	
File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File
3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
00	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
01	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.3 - Extension Activities	

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activity is also a part of education which emphasizes community service. This often integrated with curriculum. The college maintains its social interface through extended activities in the neighbourhood community to sensitise students about social issues. Extension activities intended to help, serve, reflect and learn. The college supports and takes initiatives to promote participation of students and faculty members in socio-friendly extension activities through various cells and activity centres such as NSS, Youth Red Cross and Rover Scout Wing etc. The college aims to develop students' participation and understanding about social issues and their contributions towards the development of society. Learning activities have a visible impact on the development of sensitivity towards community issues, gender disparities, social inequity and other social issues. They help to inculcate values and commitment to society among students. Youth Red Cross wing conducted health awareness programme focussed on the pandemic situation and ways to overcome the situation by giving the precautions to be followed during the Covid-19 also the ethics and morals to be followed in our daily life, which included the hygienic habits, food habits, attitude towards life and discipline that can help us to stay healthy.

- World environment day was celebrated on 05-06-2020, 20 Rover Scout students were participated in plantation
- World anti-tobacco day was observed by YRC wing of the college
- NSS unit organised world environment day on 05-06-2020.
- National voters day was celebrated on 25-01-2021
- International Yoga day was celebrated on June 21.
- Vaccination drive was conducted on 06-07-2021

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The skeleton of any institution is its infrastructure. The college is running smoothly because of its adequate infrastructure. The institution ensures adequate availability and optimum utilisation of its physical infrastructure as it is critically linked to the vision of the college. During the beginning of the every academic year need-assessment for replacement/ up gradation/addition of

existing infrastructure is carried out based on the suggestion from the Principal, HODs, lab technician and system administrator after reviewing course requirements, computer student ratio, budget constraints, working conditions of the existing equipments and also grievances from the students. The time table committee plans ahead for all requirements regarding classrooms, laboratories, furniture and other equipments. Optimal utilisation of infrastructure is ensured through conducting workshops/ awareness programmes/ training programmes for the faculty on the use of new technology. Effective utilisation of infrastructure is ensured through appointment of adequate and well qualified lab technician. The effective utilisation is ensured through encouraging innovative teaching-learning practices. The available physical infrastructure is optimally utilised beyond regular college hours, to conduct certificate courses, curricular activities/co-curricular activities, parent-teacher meetings, meetings, seminars etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Co-curricular and extra-curricular activities are very important for all round development of the students. They bring out the hidden talent among the students. The team spirit, mental maturity and individual initiative are the outcome of these activities. The institution with its compulsory core courses and the continuous evaluation scheme, integrates sports and extra-curricular activities as essential components. The institution has adequate facilities for sports, games and cultural activities. The college has provision for multiple games like volleyball, Throw ball, Kabaddi etc. The college is well equipped with big auditorium for organising annual functions and cultural events. Indoor facilities like chess, carom, table tennis, yoga and gymnastics. Students are specially trained to participate in College level, university level events. Our students represent individual and team events at university and state level sports meet. Our college had hosted many university and zonal level tournaments. For athletics and field games the play ground of the HB composite Jr college is used with which the college has MoU.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is an effective source of information of all kinds to be shared by people of all kinds. A good library hosts everything under the sun in the form of words to enrich the knowledge of the users. Our library is the oldest Private, government aided degree college library in the Kundgol taluk. It is spread in an area of 129.58 square meters. The collection includes:

- More than 9003 text books worth Rs. 8,36,715
- 1011 Reference Books costing Rs. 1,55,965
- 162 Journals, Magazines and news papers worth Rs. 1,51,528
- 58 educational CDs and Videos costing Rs. 7,337
- 42 Maps and Charts of Rs. 5,284
- 125 Rare and Back Volumes

The library is automated with integrated library management software E-Lib-16.2 of INFLIBNET. It has a spacious reading hall separately for boys, girls and staff and can accommodate 60 users. Apart from the printed books the library is having access to e-resources of N-LIST.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)**0.41**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****60**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

IT facility plays an important role in the field of education. The plans for the infrastructural development by the institution are given top priority as the college realises the correlation between adequate infrastructure and effective teaching-learning. The strategies adopted for ensuring adequate infrastructure are as follows:

- During the beginning of the academic year need-assessment for replacement/up gradation/addition of the existing infrastructure is carried out based on the suggestions from the HODs, faculty and Lab technician after reviewing course requirements, computer student ratio, budget constraints, working condition of the existing equipments and also students grievances.
- Optimum utilisation of infrastructure is ensured through conducting workshops/awareness programs for the faculty on the use of new technology.

During Covid-19 pandemic period IT facility becomes one of the basic requirements. Due to pandemic the classes were conducted online mode which require better IT infrastructure. The current computer student ratio is 1:20.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

11

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.34

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution makes provision under different Heads of Accounts for maintaining and utilising the campus infrastructure facilities. The college has formed various committees to make optimum utilisation of the available facilities. Library has 3 wings, one for boys, one for girls and the other for staff members. It has Infilbnet facility and four computers are made available for the students and staff to brows. The computer lab has ten systems with LAN and internet facility supported by continuous UPS back up. The college has one indoor games hall for carom, chess, table tennis etc. and an outdoor field for kabaddi, volleyball, kho-kho etc. One sports room office for Physical Director to maintain and keep all stocks of sports equipments. Sports equipments are provided to the students as per time table. Selection procedures are followed to select students for all competitions. The class rooms are spacious with CCTV coverage. The institution has safe and purified drinking water facility. Separate washrooms with all hygienic care are maintained for boys, ladies and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year**Data Not Available**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year****08**

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

Data Not Available

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

04

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College has an active student council which is primarily framed for having student representation in Academic, Cultural and Administrative activities. The student council is formed based on the merit. Each class has a representative. They are closely monitored by a nominated co-ordinator, a Faculty, to keep the council running in an effective and organised manner. The council meets frequently to discuss various initiatives and plan events for student betterment programmes and delegate various roles to be played by the members. The members of student council are part of various committees like Feedback, Cultural, Sports, and different

cells like Women empowerment, Students grievances redressal cell, Library committee, Anti ragging cell, Prevention of sexual harassment cell, Youth Red cross wing, Rover scout and NSS. They actively participate in the programmes of the respective committees in the college. Students take initiative in organising various programmes and events in the college. The IQAC is constituted as per the directions of NAAC. It ensures sustenance, quality enhancement and excellence. During the pandemic situation, it organised online webinars on:

- 14-06-2021: Topic- Youn investors awareness programme by Mumbai Stock Exchange,
- 05-07-2021: Topic- Mailar Mahadevappa a true patriot, Resource Person: Dr. Basavaraj Akki,
- 23-07-2021: Topic-Creation of Google Forms, Resource Person: Dr. Anand Doddamani,
- 26-07-2021: Topic-Prachina Karnatakada Jeevana Moulyagalu, Resource person: Dr. AC Wali,
- 27-07-2021: Topic-Empowering Young minds with communication skills, by Dr. GK Badiger,
- 28-07-2021: Topic-Freedom of speech and expression, esource person: DR. SV Vastrad,
- 13-08-2021: Topic- Writing a Quality Research Paper, by Dr. MR Patil.

Department of Physical education and Red cross wing are jointly organised one day National webinar on 31-08-2021 on the topic "effects of pandemic on students mental health" Dr. EH Makkubhai was the resource person.

Feedback on institutional performance evaluation of teachers by students is taken in printed format every year. Measures are taken by the authority for improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

07

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.

Alumni Association Members: All former students and retired staff of the college.

Executive members: Elected members from alumnae and faculty.

Objectives:

- Maintain contact with former students and staff.
- Integrate alumnae into mainstream college activities.
- Constant updating of Alumnae Directory.

Activities:

- Annual Get together and General Body Meeting.
- Organise Alumnae Chapter
- Alumnae Awards

The registered alumni association (Register No.DRZ/SN/236/2016-17 Dated: 20-07-2016) gives importance for all round development by contributing significantly through financial and non-financial means. The executive committee includes President, Secretary, Treasurer, members and student representatives. The association

offers Ordinary, Life and Patrol memberships. Memberships for the outgoing students and the faculty of the college are also made available.

Objectives of the Alumni Association:

- Scholarship for the students
- Organising workshop/programmes for the students
- Honouring Meritorious students, NSS and sports achievers
- Honouring retired teaching and non-teaching staff
- Financial support for poor students at the time of admission
- Honouring Alumni Achievers
- Cash prize for all physically disabled students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION OF THE INSTITUTION:

Empowering rural youth with knowledge in nation building activities.

MISSION OF THE INSTITUTION:

Creating a generation of men and women imbued with the noble values of life in fulfil individual and social responsibilities with maturity.

OBJECTIVES OF THE INSTITUTION:

- To create useful and good citizens.
- To provide higher education opportunities to rural mass.
- To develop a positive attitude.
- To support economically challenged learners.
- To awakening self respect and a belief in the intrinsic goodness of human beings.

To enable students to be Dreamers, Believers and Achievers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows a decentralised structure for the effective functioning of the system. Management of the institution, the Principal, Faculty, Administrative staff and student representatives work together for better outcome of various activities of the institution. For every academic year, the management formulates the strategies and policies for effective functioning of academic and administration. Principal, being the head of the institution, executes all administrative and financial initiatives. Administrative staff involve in administration, financial and examination work. Principal delegates power to different committees to conduct various activities of the institution like admission committee, time-table committee, sports, committee, examination committee, Grievance Redressal Cell, Youth Red Cross, NSS, etc.

The members of these committees conduct periodic meetings to carry out the activities. In these committees, student representatives and non-teaching staff are also involved. The conveners of these committees are empowered to take their own decisions in organising events. The budget allocation is decided by the management of the institution. The management is represented by active members of the management who actively participate in both administrative and advisory capacity. The student representatives and members of alumni give inputs to the governance related to student grievances, academic issues and other matters.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The academic committees consisting of Principal and senior faculty members, after in-depth discussions and by considering vision, mission, quality policy, core values and social factors analysis, established a strategic plan with well defined objectives and mechanism for its effective implementation and monitoring.

The institution successfully implemented strategic measures for improving academic performance through training. The institution launched all programmes mainly to focus on the development of skills among students. All faculties have taken responsibility to design and implement the specific programmes on specific strategic dates.

Academic calendar is well planned in such a way to implement teaching activities effectively. Teaching faculty conducts unit tests regularly in order to know the learning status of the students. Based on their performance both in internal and unit tests a list of slow learners is made department wise and remedial classes are conducted for them in order to upgrade them academically.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by Group Education Committee. The institute believes that the management is very significant to

review its policies, procedures and strategic objectives for the well being of the stakeholders in attaining the institute's strategic intent. The Principal, who is the executive head, manages day to day working of the college with the assistance of a number of officials. The IQAC is the central body which assists the college on all matters pertaining to quality in campus. Each department is headed by the Head of the Department. Head of the institution effectively manages the overall activities of the institute with the help of HODs and other committees and supporting staff. The HOD has full autonomy/discretion to manage departmental activities.

The faculty has direct association with the students not just a teacher but also as a mentor. Mentors work as interface between the students and the department. Students provide their valuable feedback which help in improving the management strategies as well as other policies. The examination committee has framed policy for valuation, paper setting and proper conduction of exams and results.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institute authorities bear in mind that the well being of teaching and non-teaching staff is important for effective functioning of the institution and many welfare measures have been implemented.

Teaching: Annual paid vacation, fee concession for employees' children's education, if studied in our institution, casual leave of 15 days, Earned leave and facility of encashment of earned leave during the block periods, OOD facility to university related work, financial and on duty leave facility for attending conferences and workshops, Group Insurance, Family Benefit Fund benefits are provided. The management appreciates the staff members for acquiring higher qualifications.

Non-teaching: Casual leave, Commuted leaves, earned leaves and encashment of earned leaves during block periods, fees concession for employees' children if studied in our institution, need based financial assistance are provided.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

05

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

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File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system encourages the faculty members to make excellent performance in teaching and learning. A system of self appraisal exists in the institution for the evaluation of performance of teaching staff based on different parameters of evaluation. The institution has been pursuing the performance-based appraisal system for faculty members. The range of parameters focussed under Teaching and Learning process are usage of technology and innovative teaching strategies, pass percentage, student counselling, student feedback, guidance in career orientation, remedial and bridge courses and experimental learning.

Under academic enrichment membership of professional bodies, improvement in qualification, coordinating training and placement activities, participation in sports, NSS and other activities, organisation of events at departmental and institutional level and participation in departmental and institutional level administration.

HODs review the appraisal report of the faculty members and submit it to the principal for necessary action. In addition to the self appraisal form, feedback is collected about faculty performance from the students. The Head of the Institution submits an annual confidential report to the higher authorities on the performance of the staff considering the parameters like punctuality, discipline, up gradation of qualification and improvement of working skills.

Outcome of the performance appraisal report: Principal in the

presence of HODs brings to the attention of the faculty the grey areas and asks them to improve their performance within stipulated time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution monitors the effective and efficient use of available financial resources for the infrastructural development and teaching and learning process. Money spent for the development is properly audited by the chartered accountant. Qualified internal auditors have been appointed by the management and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year.

- Verification of cash book with the relevant cash receipt and cash payment vouchers.
- Verification of bank passbook with the relevant bank receipts and bank payment vouchers.
- Verification of stock registers.
- Physical verification of the fixed assets.
- Verification of TDS deducted and remittances of the same to the government.
- Verification of admissions of students as per norms.
- Verification of fee structure of the students and verification to know whether the fee collected is as per the fee structure by the university and government.
- Verification of the remittance of cash to the bank on the basis of day to day fee collection.
- The auditor files annually TDS returns on behalf of the institution.
- The auditor make audit of the consolidated financial statements of the institution and submit his report to the management accordingly.

External Audit:

A team of auditors from the Department of Collegiate Education visits our college for external audit. It is done periodically.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institution is an aided institution affiliated to Karnatak University Dharwad. The salary for the aided staff is met by the Government. The salary of the management staff members is paid by the tuition fee collected. As a socially concerned institution, catering to the needs of various cross sections of the society, the college has a conscious policy of keeping the fee affordable.

- Industrial visits and study tours are conducted annually by the various Departments.
- Seminars and workshops are conducted by almost every department to enlighten the students.
- Electronic devices have to be maintained regularly for the smooth functioning of the institution.
- Induction cum orientation programme is conducted at the beginning of every academic year to draw the students into the fold.
- Purchase of new books as per revised syllabus.

Funds allocated to various departments for purchasing equipments, consumables and maintenance of the equipments is properly utilised.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC, instils discipline, qualifies quality, assures progress and collaborates with all activities in the college. IQAC is involved in every activity that takes place in the college. It periodically reviews and continuously upgrades the quality of teaching-learning process. The faculty in the college are encouraged to utilise the modern information and communication technology (ICT) tools such as power point presentations, video streaming, audio components, etc. For effective classroom teaching assignments and presentations are made mandatory as part of the courses in order to motivate the students to gain practical knowledge and to have necessary skills which are required for their progress. It conducted 5 National Level, 6 State Level and 1 Regional level online webinars during the year to enhance and enrich academic knowledge in various disciplines.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC was established in the year 2013. Since then it focuses on improvements through various methods. The institution reviews the implementation of teaching-learning reforms facilitated by the IQAC. They are discussed below:

Academic review is done at the beginning of the academic year. Review of Teaching, Learning and Evaluation methods are done in meetings. Teaching plan and work diary, mentors diary, outcome of feedback analysis, review of innovative methods of teaching-learning and evaluation are discussed. To track the functioning of the institution on various parameters given by NAAC, the IQAC initiates many competitions, group discussions and webinars relevant to the syllabus and social issues..

The objective of the IQAC is to appraise the functioning of the departments and intensify the quality standards with respect to the curriculum, teaching, learning and student support. This is conducted to evaluate the performance of the departments. Attendance, Semester plan, Lesson plan with teaching objectives and learning outcomes, Remedial classes, Extra classes, Faculty profile, Student progression/achievement, Evaluation methods and pass percentage are considered and suggestions are provided to intensify the quality improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

a) **Safety and Security measures:** We take a lot of care regarding the safety and security of girl students. They represent 47% of the total strength of the college. The college has no third gender students in this year. Anti-Sexual Harassment and Anti-ragging Cell often organise programmes to cause awareness among girl students regarding their safety and security. The university curriculum has made an attempt to incorporate gender studies within the syllabus. The change of mind set is possible if children are sensitised about gender justice.

b) **Counselling:** We provide personal counselling by lady teacher. Every semester an expert counsellor visits the college and counsels our students regarding many adolescent and personal issues. But due to Covid-19 pandemic, we could not extend this facility to our students during this academic year. We shall continue this activity during next academic year also.

c) **Common Rooms:** We have a ladies waiting room for our girl students with wash room facility. A separate reading room for ladies is kept in the library.

File Description	Documents
Annual gender sensitization action plan	http://www.gspcollegekundgol.com/arone/7.1.1%20Gender%20sensitisation.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: The major solid wastes generated in the campus are paper, leaf litter, etc. The solid waste is segregated. Dustbins are provided in the office, library, computer lab, staff room, rest rooms and classrooms and also in prominent places within the campus. News papers and magazines are sold to recycling vendors.

Liquid Waste Management: The liquid waste is connected to the drains. So the liquid waste is managed automatically. We have water filter equipment in the college for safe drinking water. The waste water is dumped to a separate tank and is used for washrooms.

E-Waste Management: E-wastes -unserviceable electronic devices such as computers, printers, cartridges and other waste are stored separately till sufficient quantity is generated for disposal and then will be handed over to authorised handlers for further

action.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

E. None of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with

tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities. They are allowed to express their own views and participate in learning and aims to study better, achieve better academic result with no stress and enhance career opportunities with guidance. Different sports and cultural activities organised inside the college promotes harmony towards each other.

Commemorative days like Youth day, Women's day, Yoga day, Cancer day, AIDS day along with regional festivals like Kannada Rajyotsava, other festivals like Ganesh Chaturthi, Saraswati Pooja, Basava Jayanti, Ambedkar Jayanti, etc are celebrated every year. Students and staff from various religious and cultural backgrounds came together and join in the celebration. This establishes positive interaction among people of different racial and cultural backgrounds. There is grievances redressal cell in the college which deal with grievances without considering anyone's racial or cultural background.

The institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal, socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

SADBHAVANA DAY: We celebrated Sadbhavana Day on 20-08-2021. Prof. B N Handral, Prof. S B Hiremath, NSS Officer, shared their views on caste, language, Religion, Communal harmony. Youth Red Cross officer Prof. M V Nasabi, Teaching and Non-teaching faculties, students and NSS Volunteers were present on the occasion.

National Voters Day: We observed National Voters day On 25-01-2021. Prof. R B Godi, resource person of taluka general elections and Assembly Level Master Trainer of Kundgol Assembly Constituency shared the importance and objectives of National

Voter Day. He addressed the students on voters' responsibilities and role of youth in the formation of the government. At the end students took oath. All the faculty members were present on the occasion.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals are the pride of our country. Institution celebrates National festivals, international commemorative days. Republic day falls on January 26 and is celebrated to commemorate the inception of the country constitution. On this day Flag is hoisted which is followed by march-fast by Rover Scout students.

Independence Day was celebrated on 15-08-2020. The Chairman of the Management Committee Shri Girish Patil was the chief guest. The presidential speech was given by the Principal. All the staff and Chairman of IQAC Prof. B N Handral were present.

September 5th- birth anniversary of Dr. Sarvapally Radhakrishnan was celebrated as Teachers Day.

NSS Day was celebrated by NSS wing on 24th September 2020. On October 2- Gandhi Jayanti was celebrated. Karnataka Rajyotsava, a State Festival called Naada Habba, was celebrated on 1st November. All the teaching and non-teaching faculty and students were encouraged to sing Naadageete.

Republic Day was celebrated on 26th January 2021. Shri S S Surpurmath, Shri S G Kotyal were the chief guests of the event.

International Women's Day was celebrated on 8th March 2021. Principal Prof R B Godi was presided over the function. Prof R T Hiregoudar, Prof Sushma Pujar, Prof B N Handral were spoke about the event.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1:

Online Webinars:

Objectives:

- To enhance over all academic development of the students
- To bridge the gap between theory and practice
- To adopt advanced, latest and updated technology

- To expose students to various areas of academic, industry and expert interaction.

Context:

- It is a platform for students to take part through online in higher academic activities and gain enhanced knowledge.
- To accelerate overall academic development among students.
- To help students to apply theoretical knowledge for practical use.

Practice:

- Every department has conducted online webinars during this year. Eminent speakers are participated as resource persons.

Evidence:

- There is a significant development in the online learning of the students.
- Enhanced students involvement is significant as more and more students find time to actively participate in online webinars from their native places during the pandemic.
- Participants are getting e-certificates for their participation.

Problems Encountered:

- Continuous availability of internet for conduct of webinars
- Lack of net connectivity in rural areas.
- Time constraints
- Students felt, it was a burden of academics to participate
- To motivate students to take part was a challenge.

Best Practice-2

Antaraalada Maatu:

Objectives:

- To eradicate stage fear of the students.
- To encourage the students to update their knowledge relating to current affairs.
- To inculcate the personality development among the students.
- To enable the students to freely express their views and exhibit their talent.

Context:

Antaraalada Maatu is a programme devised to express ones inner feelings and views. This programme takes place once in a week. It is a part of students skill and personality development programme. In the presence of the principal and staff students talk regarding issues like Socio-Economic, Socio-Political, Spirituality, Community Development, History, Drama, Present Education System, Computer Education, Dowry system, Citizenship, Social Justice, Agriculture etc with lot of exuberance and zeal. Students inculcate leadership quality, rhetoric abilities and effective communicative speaking skills through this programme.

Practice and Problems encountered:

Due to Covid-19 Pandemic, this practice did not take place in the academic year. We hope we will continue it in the next academic year also with same enthusiasm and interest.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The society is healthy only when education is imparted to all sections irrespective of their social or economic status. The institute GEC G S Patil Arts and Commerce College founded thirty five years back takes pride in putting service motto first rather than commercial interest thus opening up opportunities for students especially from economically weaker ones to access education. The concessional fee structure is so designed that all students are benefitted to get best of education without the pain of paying higher fees in current day scenario. The staff are also participates in providing fee support to needy students at their personal level. Staffs also assist students by providing books from their personal accounts from the library account to ensure timely access to books. Our main aim is to provide an opportunity to the rural students of this area, especially girl students, to pursue higher education for development and progress of the family. The institution believes in collaboration and working with multiple partners, including other foundations, NGOs, Corporate

and Government departments. The institute aims to create hub for the marginalised section of society by giving them opportunities to bring forth their talent and channelize it for the betterment of the community.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The institution discusses with the Management, Parent-teacher Association and with Alumni Association and collects the proposal for future plans. These proposals are screened for their feasibility, availability of resources, financial implications and they are finalised accordingly. However, the following are the some of the future plans:

- To sustain and excel with all the existing good practices.
- To implement New Education Policy 2020 as per the government instructions.
- To conduct more subject oriented special guest lecture programmes, Seminars and Webinars.
- To introduce certificate and value added courses.
- To encourage staff to attend Faculty Development Programmes.
- To fill the vacancy of teaching and non-teaching posts.